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## How have you changed the original document based on the feedback you received? If you haven't made changes, why did you make the decision to not revise?

In order to clean up my DACUM I decided to make a few changes:

- I separated "take intra oral photographs" and "take clear photographs" to break down learning outcomes (LO's). Taking clear photographs is a separate skill and needs to be evaluated separately.
- added "demonstrate digital scanner efficiency" This is a new and up and coming skill that will need to be improved on with CDA's
- I moved around a few "objectives" follow with this change
- I changed out "understand" on LO's and objectives;
  - A Discuss; Student will be able to speak confidently on Patient confidentiality
  - B2 Recall ISO...; Student will be able to recall settings on a camera to make adjustments

## How have you changed the document based on new ideas that you have since you created the document?

I definitely looked at the LO's closer to break them down. Creating sentences with the objectives helped me to see the measurable evidence of the LO's. I think this change will help learners see their growth throughout this course and make a connection to the LO's.

## PROGRAM/COURSE PROFILE (DACUM CHART)

## **Dental Digital Photography**

**DATE: July 24, 2023 amended Aug 15, 2023** 

| A Discuss<br>Patient confidentiality   | 1 Define PIPA and FOIPPA  | Identify the purpose of PIPA, and its relation to dental records   | Select an appropriate consent form for a dental records appointment | 4  | 5   | 6                          |
|--|---|--|---|--|---|----------------------------|
| B Modify settings on a digital camera specific to intraoral and extraoral photos | 1 Select proper<br>equipment for your<br>camera                               | 2 Recall ISO,<br>aperture and<br>shutter speed and<br>discuss how it<br>impacts the<br>quality of your             | 3 Prepare<br>appropriate base<br>settings for your<br>camera        | 4 Troubleshoot<br>how to improve a<br>dark image vs.<br>bright image | 5 recall standard<br>starding settings  | 6                          |
| C Take Intra oral photographs  | 1 Select the best<br>view for a localised<br>photograph ie)<br>biopsy/leision | 2 Take intraoral (IO)<br>occlusal<br>photographs clearly<br>with a mirror  | 3 Take IO buccal<br>photograph<br>clearly with mirror               | 4 Take clear IO frontal photographs                                  | 5   | 6                          |
| D Take clear photographs   | 1 Prepare patient<br>for procedure by<br>positioning them<br>appropriately    | 2 demonstrate<br>ability to use mirror<br>to take an indirect<br>photograph of the<br>Max/Mand occlusal<br>surface | 3 Identify the cause of a shaky image                               | 4 take consistent<br>before and after<br>photograph                  | 5 Take extraoral<br>photographs<br>including frontal<br>lateral smile and<br>repose |                            |
| F edit and mount photos  | 1 Evaluate photos for missing anatomy   | 2 Recognize poor<br>angulation of the<br>dental mirror   | 3 demonstrate<br>ability to self<br>evaluate<br>photographs         | 4 Crop photos<br>consistently<br>without<br>compromising<br>quality  | 5 select<br>the best photos<br>taken for case<br>Presentation                       | 6 Organize photos in mount |
| G Demonstrate digital scanner efficiency   | 1 Demonstrate ability to scan upper and lower arches                          | 2 Generate<br>digital photos on<br>scanner   | 3 Demonstrate<br>export of digital<br>photographs on<br>scanner     | 4  | 5   | 6                          |