

Learning outcome	Modes of Assessment	Learning activities
1. Integrate Clinical and support procedures 2. Demonstrate ergonomic practice and positioning as both an operator and assistant in the dental chair. 3. Demonstrate instrument grasps, fulcrum and transfers following practice guidelines 4. Identify, operate and maintain dental equipment necessary for completing restorative procedures.	Pre-assessment  Self assessment - Students reflect on assessment checklist  Peer assessment - peer evaluation and feedback  Formative assessment - Exit slips - 1 minute reflection  Summative assessment - Students perform a practical evaluation with an instructor	- Guest speaker Dr. Ramsey Jaswal - Demonstration - Assessment checklist handout - Guided practice - Guided assessment - Practical assessment test

**Formative assessment:** After the first exposure of restorative procedures the students completed a 1 minute reflection on a piece of paper. The prompts were outlined on the screen including:

- What were 3 things you would have done differently today, if you had the choice?
- One thing I found interesting today was...
- Right now I am feeling...
- Today was hard because...

After the minute is up the students were all leaving the class room they were to put their papers under 1 of 3 signs. "I understand", "I am not sure", "I don't get it". This will give a visual representation of how the class feels as a whole, as well as outlining their individual feelings on the subject. This activity might instigate permanent change for how a session similar to this is run in the future.

This is a collaborative approach to a formative assessment that will help build team awareness by visually representing where the class is at as a whole and allowing the students to realize they are not alone with their feelings of impostor syndrome.

**Reflection:** The initial exposure of restorative procedures is the first day everything that has been learned from the beginning of the semester in theory and clinical evaluation is applied together. It is always a learning curve that becomes easier with time. After class the students were happy to take part in this formative assessment. They were eager to get their thoughts down on paper and reflect upon today's class. There was a positive shift after their minutes were completed where they appreciated the opportunity to be heard.

This exercise revealed that a majority of the class were left feeling overwhelmed at the amount of steps required. Many had positive outtakes towards the end of their writing stating "I am excited to learn and do better next time" and "I feel proud of what I accomplished today". Overall the afternoon ran smoothly and there were clear learning moments throughout the day. Moving forward I would pick out the students first practice simulation so they were not feeling "stuck" or "lost" or "overwhelmed". The students asked for this assessment to be anonymous. After reflection on today's class and the minutes written I believe this was a good way to learn and apply change as a group instead of individually.

